MARIUM SCHOOL FOUNDATION

کامیابی کا راستہ - تعلیم سے آراستہ



EDUCATIONAL & TECHNICAL SKILLS CAMPUS

PROFILE

www.mariumfoundation.com

051-6147772-4/ +923418996929

Noor e Haq Trust ., Hill view
Road North Banigala ,
Islamabad

LAYOUT AND DESIGN

FAIZAN ROSHAN

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HILL VIEW ROAD NOOR-E HAQ BUILDING SANJALIAN BANIAGLA ISLAMBAD

www.mariumfoundation.com

Table Of CONTENT

Message from the Founder (CEO) 01
Our Journey 02
Meet the Visionaries Behind MSF 03
Vision & Mission Statement 04
Volunteer Program 05
Organizational Structure 06
Our Academics Leadership Team 07
MSF Teachers Champions 08
Our Learning Framework 09
Intellectual & Creative Development 10
Continuous Professional Development 13
Academic Assessment & Performance Evaluation 13
Digital monitoring 14
Higher Education Scholarship Program 15
Health & Nutrition Program 16
E-steam (entrepreneurship + steam) Program Plan – MSF 18
MS-tech: A New Chapter in Empowering Education 21
MS Technical Organizational Structure 25
Skills Offered 26
MF Organic Harvest 27
This innovative model supports 28
Sales & Distribution Channels 29
Photo Gallery 31
Leaders of the journey 33
Our Official Accreditations 34
Contact Information 35

MARIUM SCHOOL
FOUNDATION

↘ OUR JOURNEY

Marium Foundation began its journey in 2017 with a small yet powerful dream — to educate the underprivileged. It all started with a single-room school run by a dedicated team of volunteer women from Bani Gala. Their sincerity, hard work, and passion for service laid the foundation of what would become a thriving movement.

From One Room to a Movement

Despite the challenges of COVID-19, the school continued to grow. After the pandemic, student enrollment increased to 160, and the entire system was operated by devoted volunteers.

A key turning point came when Riffat Haq introduced the Child Sponsorship Program. She sponsored the very first child with Rs. 2,000 per month (Rs. 24,000 per year), covering the child's school tuition fee.

Expanding Sponsorship & Student Support

By 2026, the sponsorship amount increased to Rs. 6,000 per month, which now covers: School tuition, Daily meals, Uniform, Stationery, and school supplies.

Thanks to this support, the school expanded to over 400 students, providing a safe and nurturing environment for learning and growth.

metech yha hona chy tha

LAUNCH OF MSTECH SCHOOL

LEARNING BEYOND BOOKS

In the same year, the Foundation launched the MSTECH School, focused on skill-based education for children and comunity . The aim is to prepare students for both academic success and real-world income

A Future Built on Faith, Compassion, and Action

What began in a small room with a dream has now grown into a powerful movement, made possible by volunteers, sponsors, and everyone who believed that every child and every woman deserves the chance to learn and grow.

Inspired by the strength, dignity, and legacy of Hazrat Maryam (A.S.), the journey of Marium Foundation continues — building a better tomorrow, one child, one mother, and one skill at a time.





MARIUM SCHOOL FOUNDATION

Meet the Visionaries



Maryam Shah



Atika Ajaz



Mrs. Tamimi



Rahat Tariq



Bedar Bakht



Fauziah Khalid



Aliya Hameed



Aliya Inyat



Kehkishan Khawaja



Hafsa Ahsen



Hanna Ali



Riffat haq

What Drives Us: Vision, Mission & Core Values



OUR MISSION

To empower communities through the transformative power of education by providing quality learning, 21st-century skills, and a growth mindset. The goal is to foster creative and critical thinking in students for their intellectual growth.

OUR VISION

We envision a Pakistan where every child has the opportunity to unleash their potential and contribute for the prosperity of their society. Our vision is a future where education transforms lives, shaping a society marked by knowledge, compassion and prosperity.





OUR VALUES

Our key value is fostering cognitive and emotional empathy in students. We aim to provide equal opportunities for children to grow as responsible citizens who respect the environment and embrace healthy habits. A structured Sunnah-based program supports their moral and ethical development.

MARIUM SCHOOL FOUNDATION

VOLUNTEER PROGRAM AT MARIUM SCHOOL FOUNDATION



Why the Volunteer Program is Essential

The Volunteer Program is a foundational pillar of the Marium School Foundation (MSF). From the very beginning, our journey has been powered by the passion, dedication, and tireless efforts of volunteers. In fact, every department — from the CEO to the heads of Finance, Academics, Nutrition, and Administration — has been led by committed volunteers for over 10 years.

Purpose of the Volunteer Program :

To engage highly qualified professionals from the community who may not be available within our paid workforce due to budget constraints.

To build a strong, community-driven model where individuals contribute their time, expertise, and heart to uplift the lives of underprivileged children and support the foundation's mission.

To promote a culture of service and social responsibility, inspiring others to give back to society

Key Features of the MSF Volunteer Program :

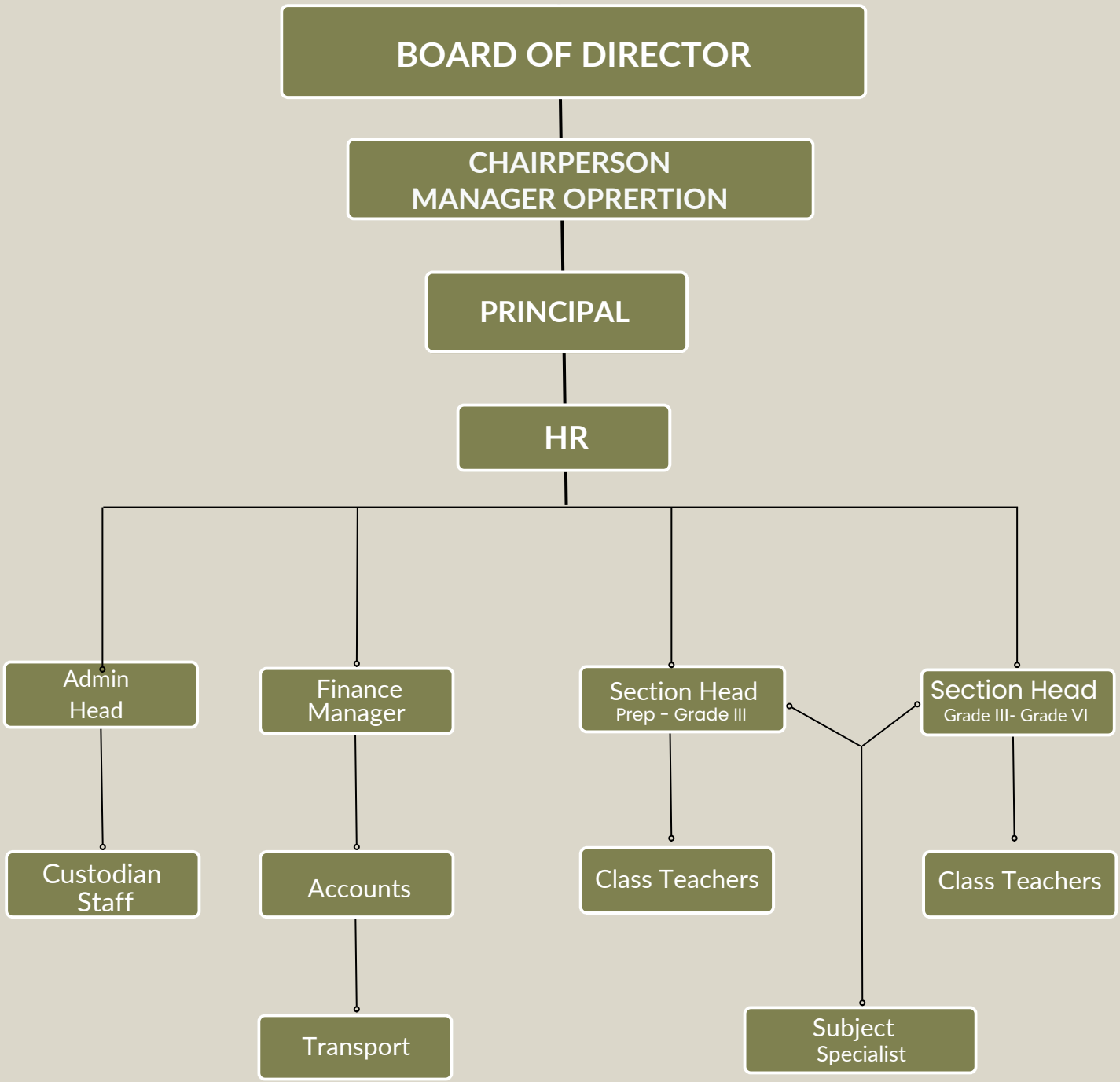
Leadership by Example: Our CEO, Principal, and all departmental heads have been serving as volunteers since the foundation's inception.

Skill-Based Volunteering: Volunteers contribute in areas such as teaching, administration, finance, training, IT, food and nutrition, event planning, and health programs.

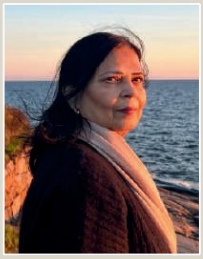
Community Engagement: We actively encourage local and international community members to join as volunteers and share their expertise for social impact.

Sustainability through Service: The volunteer model significantly reduces operational costs while enhancing the quality of services through expert involvement

Marium School Foundation Organizational Structure



Our Academics Leadership Team



Rahat Tariq (Founder Memeber MSF & Principal MSF)

Rahat Tariq, a founding member of the Marium Foundation, currently serves as the Principal of MSF. She earned an M.Sc in Physics from Government College Lahore in 1989 and began her career as a lecturer at F-7/2 Government College. From 2010 to 2023, she led the Physics Department before retiring. Known for her interactive teaching style, she was highly respected by her students. Beyond academics, she actively contributed to key committees, including audit. Her leadership and experience continue to shape the educational vision of MSF.



Atika Ajaz (Founder & Director Finance)

Ms. Atika Ajaz, a founding member of the Marium Foundation, provides strategic leadership and oversight across all departments, projects, and directors. In her role as Head of the Finance Department, she upholds financial transparency and ensures organizational stability. Holding a Master's degree in English Literature, she is widely recognized as a key problem solver, contributing significantly to the resolution of challenges and the enhancement of internal operations.



Fauziah Khalid (Founder Memeber MF & Director Projects)

Fauziah Khaled, a psychology graduate, is a motivational speaker, environmental activist, and education specialist. As a board member of Marium Foundation School and an organizer at the International Muslim Women's Union, she champions empowerment. With 15 years at Women Aid Trust, she has worked as a psychologist and coordinator for women and juveniles in jails. Her impactful speeches and educator training reflect her dedication to driving positive change.



Kehishan Zaheer(Dirctor Academics MSF)

Kehkishan Zaheer has PhD (in progress)in Teacher Education and brings over 14 years of experience in the education sector. Her work emphasizes brain-based learning, integrating insights from neuroscience, psychology, and education. She has contributed to the Erasmus+ BLTea project, led by NUML Islamabad and Aix-Marseille University, and has presented research on teaching innovations in Malaysia and Bangkok. At NUML, she has taught subjects including Educational Psychology, Early Childhood Education, and Development Education.

MSF Teachers Champions



Zakia Ashfaq
(MS Education)
Vice Principal



Nazia Waheed
(BA, B.Ed)
Coordinator



Naheed Akhtar
(MSc / M.Ed)
Coordinator knowledge Hub



Saba Afroz
(MSc)
Coordinator Spelling Bee (English)



Shaheen Akhtar
(BA)
Coordinator Spelling Bee (Urdu)



Rashida Abrar
(M.Ed)
Coordinator Math League



Bushra Rehman
(MA)



Maryam Shaukat
(MA / B.Ed)



Wizra Azhar
(BA/B.Ed)



Ayesha Naseer
(BA/B.Ed)



Zermina Bibi
(MA / B.Ed)



Nida
(M. Phil)



Touqeer Fatima
(MA / B.Ed)



Anum Mumtaz
(BA/B.Ed)



Aroosha
(ICs)



Maryam Jahangir
(BA)



Iraj Liaquat
(FA)





OUR LEARNING FRAMEWORK

Curriculum serves as the foundational framework for educational institutions, outlining the subjects to be taught, the learning objectives to be achieved, and the outcomes expected from students. Its primary value lies in promoting cohesion and consistency across diverse cultures and communities, ultimately contributing to national unity.

Marium Foundation School follows the National Curriculum of Pakistan, which is designed in the best interest of generations.

The National Curriculum Framework (NCF) provides clear guidelines to achieve Pakistan's educational goals, focusing on curriculum development, textbooks, teacher training, learning resources, evaluation, and collaboration between public and private sectors. It promotes coordination through the NCC forum, ensuring shared progress across all regions.

NCF defines principles for setting learning goals, teaching methods, and student assessments. It highlights the essential knowledge, skills, and values students must acquire.

Research shows that over 80% of a child's personality develops by age six, making Early Childhood Development (ECD) a crucial phase. Therefore, pre-primary education is recognized as a foundational stage in shaping a child's future.

MARIUM SCHOOL FOUNDATION

INTELLECTUAL & CREATIVE DEVELOPMENT

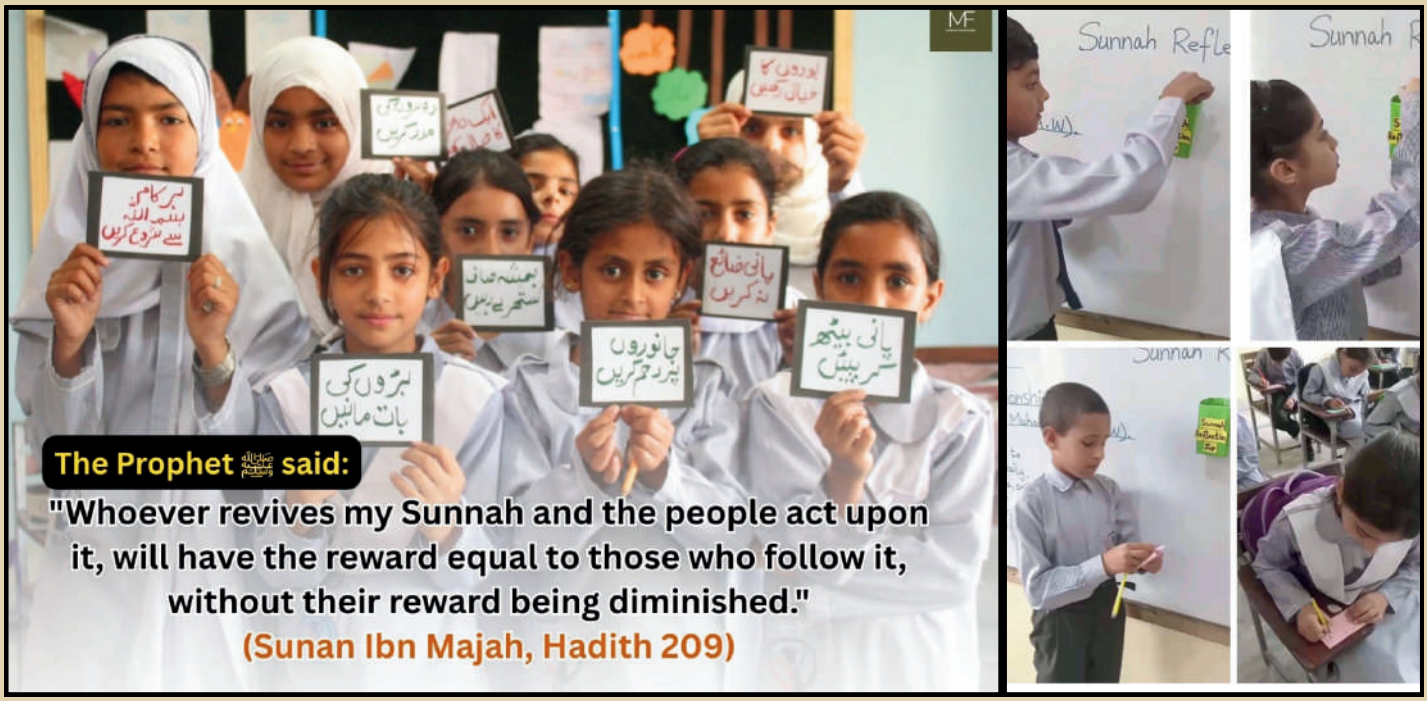
At Marium Foundation, we nurture every child's mind, body, and spirit. Education goes beyond academics, focusing on developing critical thinking, responsibility, and positive impact. Our programs foster curiosity, talent, and life skills through engaging extracurricular activities.

Physical education is vital to a child's well-being. Sports at Marium Foundation are more than games—they are opportunities to instill discipline, leadership, and resilience.

EVENTS	ACHIEVEMENTS	
MARGALLA TRAILS RUNNER COMPETITION MAY 2024	Our students demonstrated exceptional athletic abilities in the Margalla Trails Runner Competition held in May 2024, organized by InDrive Pakistan. They delivered outstanding performances by leading in multiple categories: • 2 Km Race • 1 Km Race • 500 Meters Race These achievements reflect the hard work and determination of our students, setting a high benchmark for future events.	
ANNUAL SPORTS GALA 2024-25	Held by PES Bharkhu at the Sports Complex in Islamabad, this inclusive event welcomed both boys and girls on separate days. Boys' Achievements • Secured 1st position in: • • 25m Race • • Sack Race • • Tug of War • Achieved 3rd position in Football • The boys' team proudly brought home a total of 15 medals. Girls' Achievements • 1st place in Senior Tug of War, 50m Race, 100m Race, Junior Tug of War, One-Leg Race, Chati Race, and Sack Race • 2nd place in Senior Skipping Rope • Total of 26 medals won	 

SUNNAH PROGRAM : LEARNING THROUGH PRACTICE

At Marium Foundation, we believe education is incomplete without spiritual and moral development. Our Sunnah Program helps students embody Islamic values by following the example of Prophet Muhammad (ﷺ) in daily life.



1	**PURPOSE**	• Develop character through Islamic teachings • Bring the Seerah to life through engaging activities • Encourage reflection and real-life application of values
2	**TERM WISE THEMES**	Each Term focuses on a specific Sunnah-based value, such as: • Kindness to parents • Speaking the truth • Patience • Cleanliness • Gratitude
3	**PROGRAM STRUCTURE**	• Theme Introduction Presented through stories, discussions, or talks • Interactive Activities Include role-plays, group discussions, storytelling, creative projects, and reflection journals • Reflection & Practice Students share experiences and set simple goals to apply the values in daily life

This program builds a strong moral foundation and deepens students' connection with Allah (SWT).

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LEARNING BEYOND THE CLASSROOM: EDUCATIONAL TRIPS

Our annual educational field trips are designed to expand students' horizons beyond textbooks. These excursions to nature reserves, cultural sites, and historical places help students:

- Observe nature, heritage, and conservation efforts firsthand
- Develop curiosity, observation, and respect for diversity
- Learn through real-world experiences and guided exploration

These outings promote experiential learning, bonding, and a lifelong love for discovery.











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CONTINUOUS PROFESSIONAL DEVELOPMENT







At Marium Foundation, experienced trainers conduct programs designed to empower teachers with essential skills in lesson planning, behavior management, and student counseling. Regular in-house by monthly training sessions are held, and subject experts are occasionally invited to lead specialized workshops.

ACADEMIC ASSESSMENT & PERFORMANCE EVALUATION

The school academic year starts in March according to the Federal Government advisory. The school has adopted a formative assessment system to track student achievement and progress.

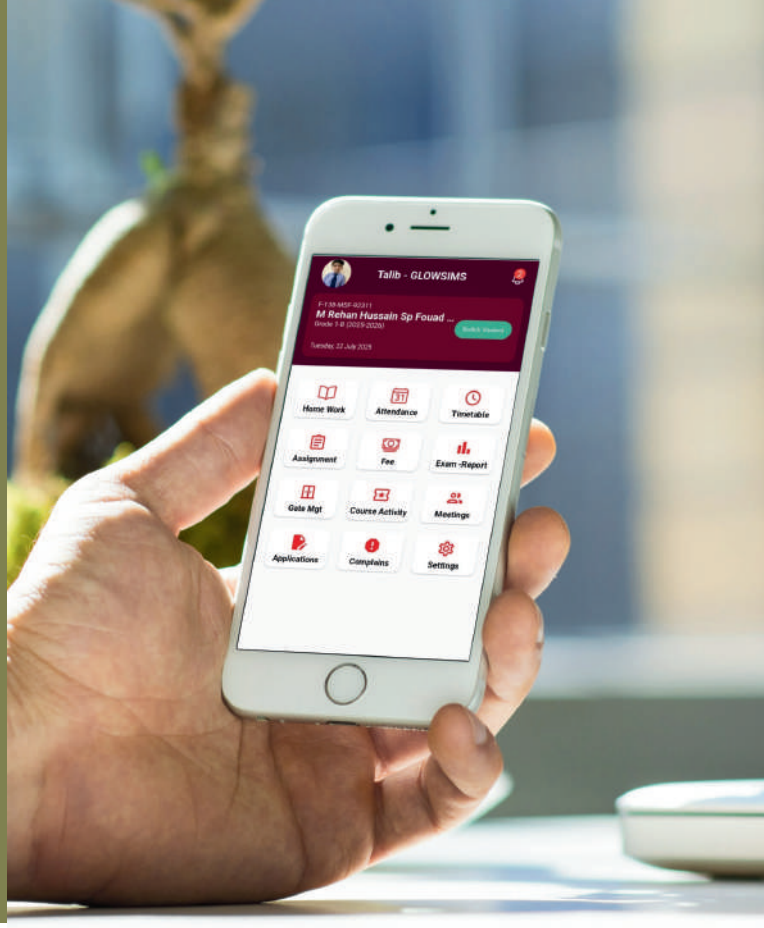
The academic year is divided into 6 six-week terms. Various assessment tools are used to track and intervene if the need arises at the earliest.

To develop emotional intelligence, students are assessed on skills of self-control and cleanliness, etc.

At the end of every six-week term, students are awarded perfect attendance and best hygiene certificates to motivate and appreciate them.

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DIGITAL MONITORING

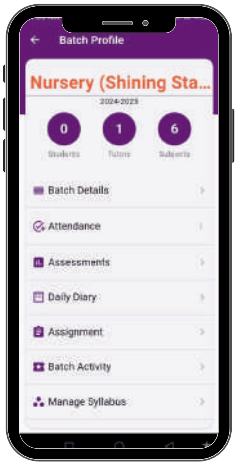


At Marium Foundation, we are dedicated to enhancing the educational experience for both students and educators. Introducing Glowsims, an innovative platform comprising the Talib and Muallam apps, has revolutionized communication and information sharing within our educational community. These apps have been designed to simplify and streamline the interaction between teachers, parents, and sponsors, making it easier for everyone to stay updated on the progress and activities of the students.

TALIB APP



The Talib app allows parents and sponsors to stay informed about their child's educational progress. They can view daily diaries, check academic results, monitor attendance, and receive timely updates on school activities. This helps them remain actively involved in their child's learning journey.



MUALLAM APP

The Muallam app equips teachers with a comprehensive tool to manage classrooms, record academic data, and communicate effectively with students and their guardians. It simplifies daily administrative tasks and fosters greater engagement between educators and families.

By integrating these tools, Glowsims promotes transparency, accountability, and a supportive environment that contributes to the holistic development of each student at Marium Foundation.

MARIUM SCHOOL FOUNDATION

HIGHER EDUCATION SCHOLARSHIP PROGRAM

Marium Foundation – AIMS College Islamabad

At the Marium Foundation, we strongly believe in rewarding merit and investing in bright futures. As part of our Higher Education Support Initiative, we are proud to announce that:

- 10 male students who scored above 80% marks in their academic assessments have been granted full scholarships to pursue higher education.
- These students were enrolled in Class 6 at AIMS College, Islamabad, under our extended support program.

Alhamdulillah, all students performed remarkably well in their first semester, and are now on track to complete FSc (Intermediate level).

VISION BEHIND THE PROGRAM

When we empower one child through education, we uplift an entire generation." This scholarship is not just financial aid—it's a pathway to transformation, enabling these boys to dream bigger and build better futures for themselves and their communities

Scholarship Duration & Support

Duration

Full support for 6 years (from Class 6 through FSc)

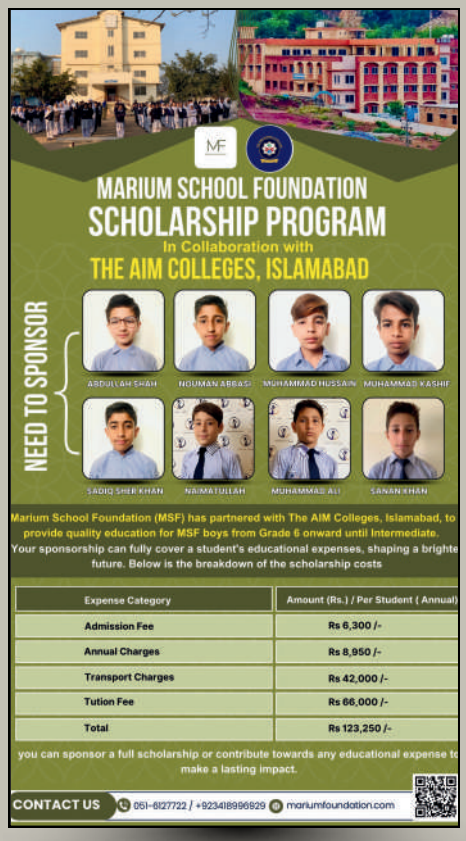
Scholarship Covers

- Monthly tuition fees
- Books and stationery
- Uniforms
- Transport
- Mentorship and counseling

Monthly Fee Schedule AIMS College Islamabad

- Monthly Fee per child 5500 (PKR) (Scholarship By AIMS School)
- Transportaion fee 4200 (By Marium Foundation)





MARIUM SCHOOL FOUNDATION

EAT WELL, LEARN WELL: HNP

School Lunch Program for 500 Children & Employees

The objective of the school lunch program is to provide daily nutritious meals to over 500 children and employees attending school. By addressing hunger and malnutrition, the program aims to improve the health, well-being, and academic performance of these children, ultimately breaking the cycle of absenteeism and enhancing access to education.

The school lunch program ensures that children receive adequate nutrition, helping to reduce malnutrition and its related health risks.







Enhanced Academic Performance

Proper nutrition provides children with the energy and focus needed to engage in learning, resulting in better academic outcomes.

Increased School Attendance

Daily meals act as a strong incentive for parents to send their children to school regularly, helping to lower absenteeism and dropout rates.

Community Empowerment

By involving the community in the program, local stakeholders are encouraged to take ownership of student health and education, promoting collective responsibility and support.

Implementation

Meal Preparation: Meals are freshly prepared each day in our school kitchen under the supervision of our dedicated kitchen team. We ensure each meal is balanced with essential nutrients—carbohydrates, proteins, vitamins, and minerals—to meet the dietary needs of growing children.

MARIUM SCHOOL
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Environment-Friendly Student Café with Seating Capacity for 450 Students







E-STEAM (ENTREPRENEURSHIP + STEAM) PROGRAM PLAN – MSF

VISION & OBJECTIVE

Empower students with 21st-century skills by integrating entrepreneurship into steam learning.
Develop problem-solvers, innovators, and job creators, not just job seekers.
Encourage critical thinking, creativity, and financial literacy from an early stage.

Core components

E – entrepreneurship

Business basics: Idea generation, planning, budgeting.
Financial literacy: Saving, investment, pricing, and profit.
Mini startups: student-run projects (e.g., bake sales, handmade crafts, digital services).
Pitch competitions: students present ideas to teachers/mentors/donors.

S – science

- Hands-on experiments in labs.
- Focus on practical applications (renewable energy, water filtration, health sciences).

T – technology

- Coding, robotics, and digital tools.
- Integration of digital skills program (already in msf).
- Use Chromebooks for digital entrepreneurship (e.g., freelancing basics).

E – engineering

- Diy projects: bridges, machines, models.
- Problem-solving workshops for community issues (water, electricity, recycling).

A – arts

- Creative design for marketing (logos, posters, social media).
- Theatre/drama for pitching and confidence building.
- Jewelry making, stitching, and handicrafts (linked with WEFA)

M – mathematics

- Applied math in business: profit/loss, percentage, costing.
- Data handling for entrepreneurship projects.



Structure by grade levels

- **Grade 3–5:** intro to e-steam through games, storytelling, and small projects.
- **Grade 6–8:** basic entrepreneurship + steam experiments (mini business stalls, coding basics).
- **Grade 9–10:** full entrepreneurship projects, digital skills, and market-based competitions.

Implementation Plan

Curriculum Development

Weekly e-steam periods (2–3 hrs per week).
Project-based learning modules

Teacher Training

Train teachers in entrepreneurship education.
Collaborate with experts (like rehan allahwala for digital entrepreneurship).
Student enterprises

Student Enterprises

Launch a student enterprise club.
Encourage small-scale business ideas each term (food stalls, handmade crafts, digital designs).

Annual Events

E-steam expo: showcase student projects.
Startup day: students pitch to donors/parents.

Community linkages

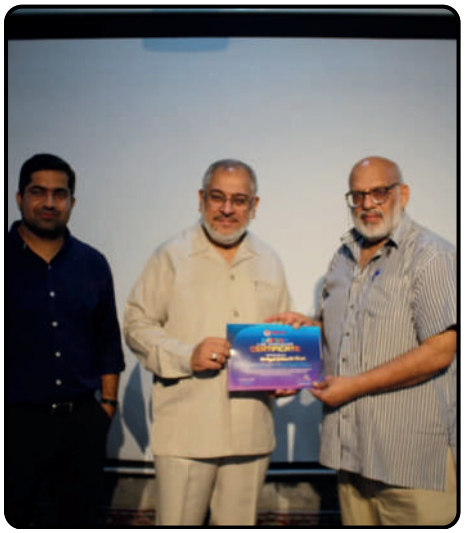
Connect with wefa for real entrepreneurship exposure (e.g., stitching, bazar sales).
Collaborate with local entrepreneurs to mentor students.

RESOURCES NEEDED

- **Labs & equipment:** science kits, chromebooks, stitching machines, art supplies.
- **Mentors**: teachers + external entrepreneurs.
- **Funds:** small seed money for student startups (can be donor-funded).
- **Spaces:** e-steam lab + exhibition area.

OUTCOMES

- Students gain practical entrepreneurship skills.
- Early exposure to business, technology, and innovation.
- Stronger critical thinking, teamwork, and leadership.
- Msf becomes a model school for e-steam education in pakistan.















MS-TECH: A NEW CHAPTER IN EMPOWERING EDUCATION

www.mstech.pk

skills before school ends
Empowering futures, one child at a time

Vision

Ms-tech is a community-based technical school committed to transforming the lives of underprivileged boys and girls through certified vocational training and entrepreneurial education.

In our area, many children are forced to earn a living as early as age 10 due to poverty. Without practical skills, they face the risk of dropping out of school, becoming child laborers, or being drawn into crime. Our vision is to break this harmful cycle by ensuring that every child at ms-tech gains at least one certified, income-generating skill by age 14. We aim to build a generation of skilled, confident, and self-reliant youth who are ready to thrive locally and globally — as responsible citizens, entrepreneurs, and professionals.

Mission

Our mission is to turn school dropouts, street-connected youth, and child laborers into skilled professionals by providing hands-on, navttc-certified training and entrepreneurship education. From grade 6 onward, we integrate practical skills into the school system — empowering students to earn with dignity, continue their education, and contribute positively to their families and communities.

By aligning with marium foundation's education for empowerment (efe) and back to school (bts) programs, we offer both education and livelihood pathways to the most marginalized children.

OBJECTIVES





1 Certified skill Development

Provide navttc-approved vocational training in trades such as stitching, cooking, it, beauty, welding, electrical work, and plumbing — empowering underprivileged youth with hands-on, employable skills

2 Integration with The Back to School (bts) program

Ms-tech is now integrated with the back to school (bts) initiative of the marium foundation — a program designed for children who have dropped out, are working on the streets, or have never been enrolled in formal schooling. Most of these children come from families who want a better future for them but cannot afford private education, and whose children lack basic literacy and practical skills.
The bts program provides foundational education to help these children catch up. After initial assessments, students are placed into two pathways:
30% of the children, who show academic readiness and interest, are successfully reintegrated into mainstream schooling.
The remaining 70%, who are less inclined toward traditional academics, are transitioned into the MS-TECH skills development program, where they receive vocational training, basic literacy, and entrepreneurial exposure.
Over the past five years, more than 430 out-of-school children have been successfully mainstreamed into formal education through bts. Now, with Ms-Tech, we are expanding impact by ensuring that the remaining children are not left behind — giving them real opportunities through certified skills, dignified earning, and a pathway to self-reliance.

3 Post-training opportunities

Ms-tech graduates are equipped with certified, in-demand skills across a wide range of trades, opening doors to multiple career paths, both locally and internationally. The program prepares students for:

Technical & vocational careers

- Welding, electrical, and plumbing graduates can work in construction, home services, or launch their own service-based businesses.
- Dressmakers and beauticians can open their own boutiques or salons, or take client orders from home.
- Catering and cooking students can start food delivery services, home-based catering, or work in restaurants and hotels.

Digital & it-based entrepreneurship

- Graphic design, web development, digital marketing, and ai-related trades allow students to earn through freelance platforms, design agencies, or personal branding.
- Students are trained in amazon , daraz store setup, ecommerce management, and online product sales, enabling them to run digital businesses from home.

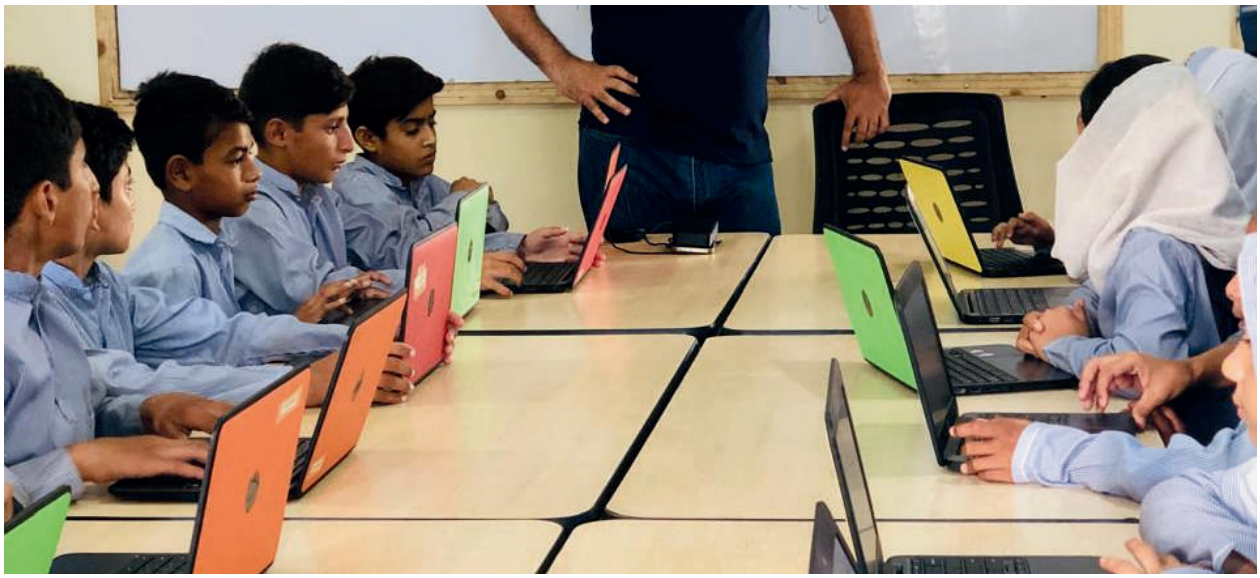
Corporate & global employment

- With navttc-recognized certifications, students become eligible for formal job placements in pakistan's corporate sector and are also qualified for overseas employment opportunities.
- Ms-tech facilitates industry linkages and internships, helping students build professional networks and gain hands-on work experience.

Whether it's becoming a skilled worker, a freelancer, a small business owner, or working abroad, ms-tech ensures that every student leaves with a clear, achievable path to earning with dignity and building a better life.

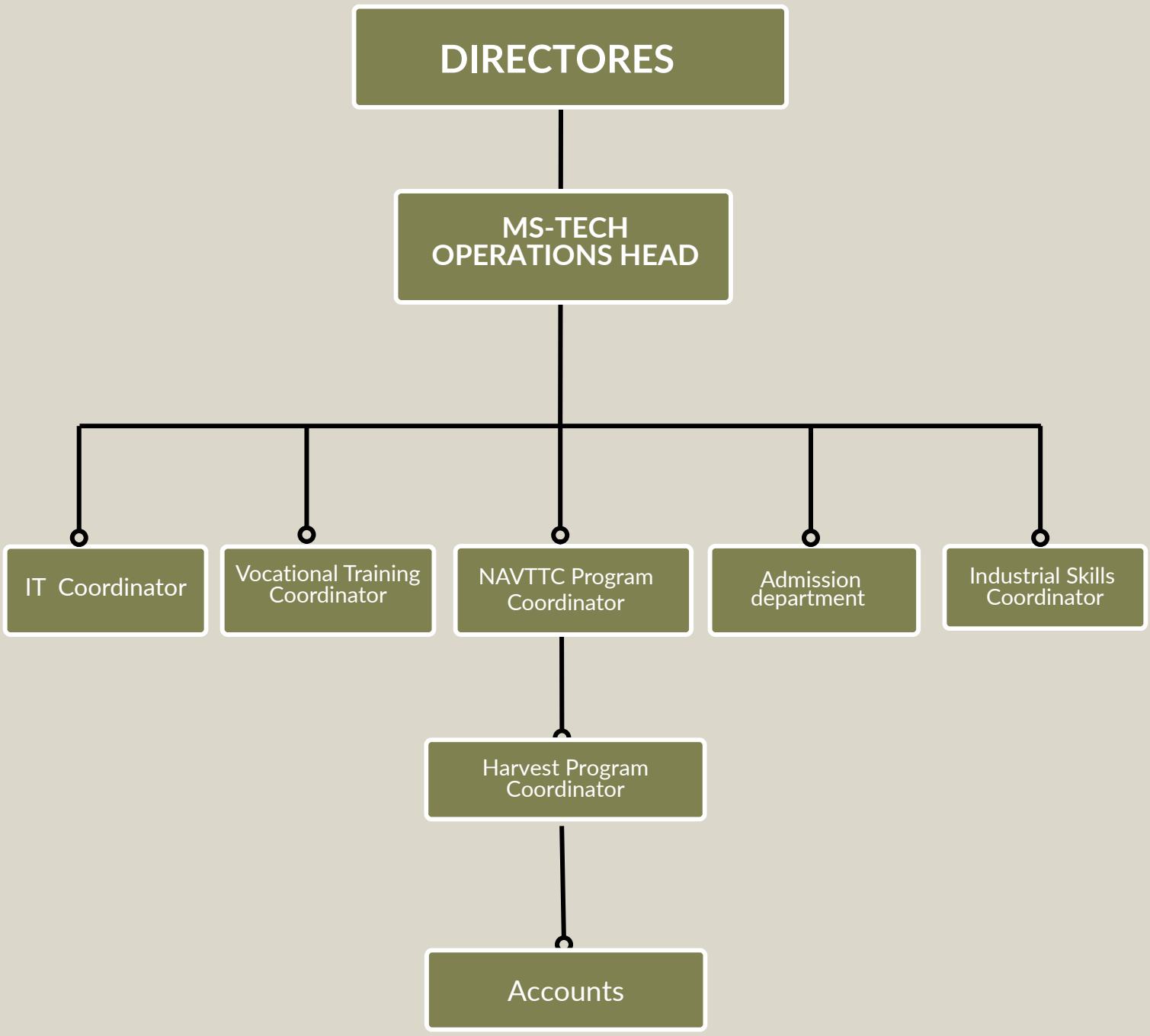







DELL

MS Technical Organizational Structure



Skills Offered

MS-Technical offers a wide range of NAVTTC-certified courses that equip learners with practical skills and job-ready knowledge. Our programs cover both modern digital skills and traditional vocational trades, empowering students to build successful careers or launch their own businesses.
The following trades are currently offered:

- Graphic Design
- Advanced Web App Development
- Amazon Virtual Assistant
- Digital Marketing
- Fashion Design
- Beautician
- Event Management (Cooking & Catering)
- Plumbing
- Welding
- Electrician







MF Organic Harvest – Sustainability Through Skill-Based Enterprise

MF Organic Harvest – Sustainability Through Skill-Based Enterprise

At the Marium Foundation, we believe in empowering students not just through education, but by equipping them with real-world skills that generate income and promote self-reliance. The MF Organic Harvest initiative is a school-based business model designed to integrate sustainability, entrepreneurship, and vocational training into the educational experience.

Through this initiative, students and trainees participate in practical, income-generating activities, including:

Beekeeping – Honey of Hope

Our beekeeping program, titled "Honey of Hope," includes 10 professionally maintained hives, producing multi-flower and beri honey. Each year, we harvest an average of 200 kilograms of honey, collected twice annually. After harvesting, the honey is carefully processed and packaged in first-quality, food-grade jars to ensure hygiene, purity, and shelf appeal. It is then sold at Rs. 3,000 per kilogram, creating a sustainable income stream while educating students about organic agriculture, nature-friendly practices, and small-scale agri-business. This project also gives students real exposure to micro-enterprise models and eco-friendly entrepreneurship.

Stitched Product Line

Utilizing our vocational stitching units, students produce a variety of stitched items such as school uniforms, abayas, and bags. These products are sold to support both the training program and the learners themselves, instilling in them the fundamentals of product development, quality control, and business management.

Catering & Cooked Food Services

'Trainees from the cooking and catering courses prepare hygienic, home-style meals and snacks for sale. In addition to daily offerings, the team also handles small food orders and catering for local events, such as community gatherings, workshops, and small celebrations. These services provide students with hands-on experience in food preparation, order handling, packaging, customer service, and culinary entrepreneurship, while generating income that supports school operations and training sustainability.

MS-TECHNICAL
PVT LTD



This innovative model supports:

- Practical skill application in real-time markets
- Entrepreneurial mindset development
- Self-sustaining education through income support
- Preparation of students to launch their micro-enterprises

By integrating vocational learning with enterprise, MF Organic Harvest not only helps cover operational costs of the school but also nurtures responsible, skilled, and self-reliant individuals who are prepared to contribute meaningfully to society.

SALES & DISTRIBUTION CHANNELS

By integrating vocational learning with enterprise, MF Organic Harvest not only helps cover operational costs of the school but also nurtures responsible, skilled, and self-reliant individuals who are prepared to contribute meaningfully to society.



Exhibitions & Events

Regular participation in community exhibitions, school expos, and local fairs provides direct access to customers and strengthens brand awareness.



Online Store

Support Skills, Shop with Purpose
www.mforganicharvest.com



Social Media Marketing

Products are actively promoted and sold through our official Facebook and Instagram pages, engaging the community and reaching wider audiences.



Local Orders & Referrals

Through word-of-mouth, customized orders, and community referrals, our handmade and student-crafted goods find loyal customers locally.

100% of Profits Support MSF School

Every rupee earned through MF Organic Harvest is entirely reinvested into the Marium School Foundation (MSF), directly impacting the lives of underprivileged children. This model ensures that our educational services remain free, dignified, and impactful.

Your purchases help:

- Cover operational costs of the school
- Support students' education, meals, and uniforms
- Expand skill-based training programs
- Enhance classroom and lab facilities

Impact Highlights

- Students gain market-ready vocational skills
- The school moves towards financial sustainability
- Encourages entrepreneurship, dignity, and responsibility
- Builds community trust and involvement
- Promotes socially responsible consumption

Photo Gallery























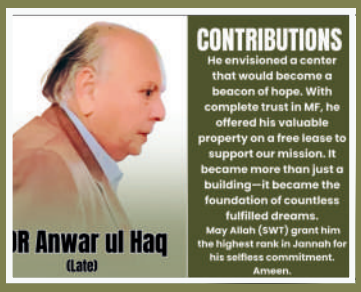



MARIUM FOUNDATION

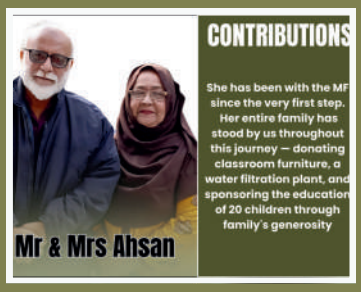
MARIUM SCHOOL FOUNDATION

LEADER OF THE JOURNEY

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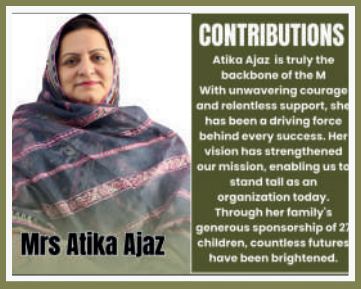




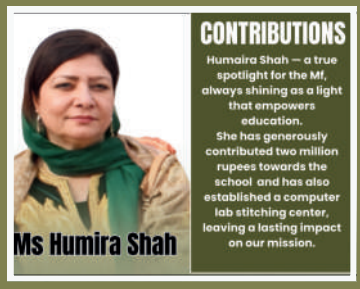


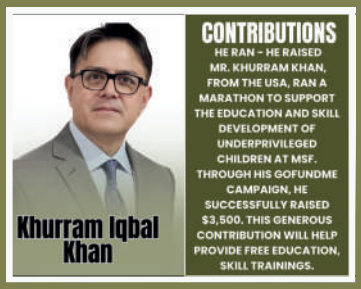








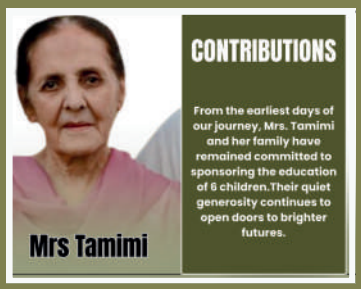


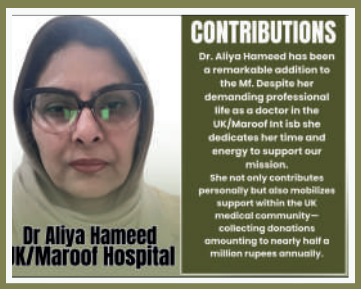




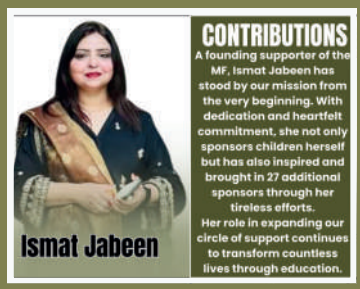


















MARIUM SCHOOL FOUNDATION

CERTIFIED & COMMITTED: OUR OFFICIAL ACCREDITATIONS

			
It's imperative to note that our school is registered with esteemed regulatory bodies, including the Private Educational Institutions Regulatory Authority (PEIRA), ensuring compliance with rigorous standards of educational excellence and governance.	Our accreditation extends to the Information and Communication Technology (ICT) sector, reflecting our commitment to harnessing the power of technology for enhanced learning experiences.	We are duly registered with the Securities and Exchange Commission of Pakistan (SECP), underscoring our adherence to legal and financial regulations, and demonstrating transparency and accountability in all our operations.	we are registered with the National Vocational and Technical Training Commission (NAVTTC), reflecting our commitment to providing accredited technical and vocational education in line with national standards.

These affiliations not only attest to the credibility and legitimacy of our educational institution but also provide assurance to students, parents, and stakeholders alike regarding the quality and integrity of our educational endeavors.



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